

Edge B / Unit 4: OPENING DOORS
Cluster 3 (Week 3)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 mins.		REVIEW CLUSTER 1 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
15 min.		TAKE CLUSTER 2 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 51-55 Review/teach all five skills in the path Use printout of Grammar Transparency 55 (Use Pronouns in Prepositional Phrases). Assign Grammar Transparencies 51-54 to students who may need more instruction/practice.
5 min.	350 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Explore how knowledge changes the world.</i> • Make a Connection (Brainstorm)
10 min.	350 RB 156-57 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign the rest of pp. 156-157 in PB for homework
5 min.		Cookie break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	351 RB 158-59 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Text Structure: Problem and Solution <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 158 PB • Ask Questions <ul style="list-style-type: none"> ○ How to Find Question-Answer Relationships ○ Do p. 159 PB
25 min.	352-63 RB	READ Build Background <ul style="list-style-type: none"> • Read “What You Should Know: Alternatives and Hybrids Read from “The Fast and the Fuel Efficient” (see Teacher Wrap) <ul style="list-style-type: none"> • Analyze Visuals • Reading Support • Monitor Comprehension • Discuss “ANALYZE The Fast and the Fuel Efficient” Questions POSTSCRIPT Analyze Comic Strip (p. 363)
5 min.	364 RB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Nonfiction Text Features (quotations) <ul style="list-style-type: none"> ○ Look Into the Text • Ask Questions <ul style="list-style-type: none"> ○ How to Find Question-Answer Relationships
20 min.	378-79 RB	BACK to WRITING PROJECT... WRITE A DRAFT (Use the Teacher Wrap)* <ul style="list-style-type: none"> • Keep Your Ideas Flowing • Cite Your Sources (see book for example) • Read Student Model! *Teach drafting strategies first; then give students time to draft.