

Edge B / Unit 4: OPENING DOORS
Unit Wrap-Up & Finish Writing Project (Week 4)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
30 min.		TAKE, CORRECT & REVIEW CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 56-60 Review/teach all five skills in the path Use printout of Grammar Transparency 60 (Use the Correct Pronoun). Assign Grammar Transparencies 56-59 to students who may need more instruction/practice.
15 min.	372 RB T293C- T293D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> • Review Genre Focus (compare/contrast the elements of two different nonfiction selections in the unit) • Review the Ask Questions Reading Strategy (find three places in one of the more difficult readings where asking questions about self, text or author could help with understanding). • Discuss Edge Library Books Respond to the Essential Question: <ul style="list-style-type: none"> • <i>How can knowledge open doors?</i> • Support your response with new insights/learning.
5 min.		Popcorn break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	380-83 RB	<p>BACK to WRITING PROJECT...</p> <p>REVISE YOUR DRAFT</p> <p>Students will be revising for “Organization”</p> <p>Review the “Organization” Rubric and discuss how to apply it to a research paper. Use it to evaluate the Student Model on pp. 378-79 if time allows.</p>
15 min.	384-85 RB	<p>GET READY TO EDIT AND PROOFREAD</p> <p>Teach</p> <ul style="list-style-type: none"> • Capitalize the Titles of Publications • Use Parentheses Correctly • Use Consistent Verb Tense • Make Pronouns Agree with Their Antecedents <p>A MUST do: Use <i>Writing Transparencies 16a & 16b</i> for guided practice.</p>
15 min.	388-89 RB	<p>UNIT 5 LAUNCH</p> <p>Engage with Essential Question: <i>What Makes Something Frightening?</i></p> <p>Engage & Discuss</p> <ul style="list-style-type: none"> • Discuss the quotations <p>Engage with the Art</p> <ul style="list-style-type: none"> • Analyze Visuals • Critical Viewing
	390-91 RB	<p>UNIT 5 LAUNCH cont’d.</p> <p>Explore Essential Question</p> <ul style="list-style-type: none"> • Study the Painting • Compare and Debate <p>Choose more to read</p> <ul style="list-style-type: none"> • Select an independent reading choice from the Edge Library • Distribute and fill out Reading Schedule (4 weeks to read)