

**Edge B / Unit 5: FEAR THIS!**  
**Cluster 1 (Week 1)**  
**Teaching Guide**

<b>Time</b>	<b>Pages</b> RB=Reading Book PB=Practice Book	<b>Activities</b>
45 min.		<p>TAKE UNIT 4 TEST</p> <p>Read over research papers while students are testing. Determine if any additional feedback for revision (using the “Organization” Rubric) and/or editing advice is needed. If possible, return drafts to select students for a second round of revision/editing at the end of the test.</p>
20 min.	392-95 RB	<p>HOW TO READ (Short Stories)</p> <p>Introduce genre</p> <p>Focus on Demo Texts #1, #2 &amp; #3</p> <p>Connect Reading to Your Life</p> <ul style="list-style-type: none"> <li>• Choose one Demo Text and talk about what you think will happen as the story continues. Why? Provide evidence in support of your prediction.</li> <li>• When you <b>make connections</b> you rely on other books and movies you’ve seen.</li> </ul> <p>Your job as a reader</p> <ul style="list-style-type: none"> <li>• Recognize <b>genre</b>, or, what kind of story you’re reading</li> <li>• Make predictions about the <b>plot</b></li> </ul> <p>Unpack the thinking process</p> <ul style="list-style-type: none"> <li>• Plot Structure <ul style="list-style-type: none"> <li>○ Exposition</li> <li>○ Conflict</li> <li>○ Rising Action (complications)</li> <li>○ Climax</li> <li>○ Falling Action</li> <li>○ Resolution</li> </ul> </li> <li>• Plot Structure in Different Genres <ul style="list-style-type: none"> <li>○ Clues usually revealed through story’s <b>mood</b></li> </ul> </li> </ul> <p>Try an Experiment</p> <ul style="list-style-type: none"> <li>• Categorize and predict using newspaper comic strips.</li> </ul>
5 min.		Donut Break!

Time	Pages RB=Reading Book PB=Practice Book	Activities
5 min.	396 RB	<b>PREPARE TO READ</b> Back to the Essential Question <ul style="list-style-type: none"> <li>• Cluster Focus: <i>Think about the power of the unexpected.</i></li> <li>• Make a Connection (Rank Fears)</li> </ul>
15 min.	397 RB  170-71 PB	<b>PREPARE TO READ, cont'd</b> Learn Key Vocabulary <ul style="list-style-type: none"> <li>• Pronounce</li> <li>• Use Rating Scale to rate knowledge (first step in PB)</li> <li>• Explain</li> <li>• Practice the Words (if time)</li> <li>• Assign pp. 170-71 in PB for homework</li> </ul>
15 min.	397 RB  172-73 PB	<b>BEFORE READING</b> Teach strategies <ul style="list-style-type: none"> <li>• Plot Structure               <ul style="list-style-type: none"> <li>○ Look Into the Text</li> <li>○ Do p. 172 PB</li> </ul> </li> <li>• Make Connections               <ul style="list-style-type: none"> <li>○ How to Make Connections</li> <li>○ Do p. 173 PB</li> </ul> </li> </ul>
25 min.	398-407 RB	<b>READ</b> Build Background <ul style="list-style-type: none"> <li>• Read about The Writer and His Experiences               <ul style="list-style-type: none"> <li>○ Author's Perspective</li> <li>○ Connect with Author's Life</li> </ul> </li> </ul> Read "The Interlopers" <ul style="list-style-type: none"> <li>• Reading Support</li> <li>• Chunking the Text</li> <li>• Monitor Comprehension</li> <li>• Discuss "ANALYZE The Interlopers" Questions</li> </ul>
5 min.	408 RB	<b>BEFORE READING</b> Teach strategies <ul style="list-style-type: none"> <li>• Analogy               <ul style="list-style-type: none"> <li>○ Look Into the Text</li> </ul> </li> <li>• Make Connections               <ul style="list-style-type: none"> <li>○ How to Make Connections</li> </ul> </li> </ul>