

**Edge B / Unit 5: FEAR THIS!**  
**Cluster 2 (Week 2)**  
**Teaching Guide**

Time	Pages RB= Reading Book PB=Practice Book	Activities
		Students hand in final draft of Unit 4 Writing Project (Research Report). Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
15 min.		TAKE CLUSTER 1 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week.)
5 min.		GRAMMAR SKILLS PATH 61-65 Review/teach all five skills in the path. Use printout of Grammar Transparency 65 (Use Adjectives to Elaborate). Assign Grammar Transparencies 61-64 to students who may need more instruction/practice.
5 min.	420 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> <li>• Cluster Focus: <i>Explore how fears can become reality.</i></li> <li>• Make a Connection (Discussion)</li> </ul>
15 min.	420 RB  184-85 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> <li>• Pronounce</li> <li>• Use Rating Scale to rate knowledge (first step in PB)</li> <li>• Explain</li> <li>• Practice the Words (if time)</li> <li>• Assign pp. 184-85 in PB for homework</li> </ul>
5 min.		Candy break!!
15 min.	421 RB  186-87 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> <li>• Mood and Tone <ul style="list-style-type: none"> <li>○ Look Into the Text</li> <li>○ Do p. 186 PB</li> </ul> </li> </ul> BEFORE READING, cont'd. <ul style="list-style-type: none"> <li>• Make Connections</li> </ul>

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		<p>BEFORE READING, cont'd.</p> <ul style="list-style-type: none"> <li>○ How to Make Connections</li> <li>○ Do p. 187 PB</li> </ul>
25 min.	422-35 RB	<p>READ</p> <p>Build Background</p> <ul style="list-style-type: none"> <li>• Read “The Writer and Her Influences”</li> </ul> <p>Read “The Baby-Sitter” (see Teacher Wrap)</p> <ul style="list-style-type: none"> <li>• Reading Support</li> <li>• Chunking the Text</li> <li>• Monitor Comprehension</li> </ul> <p>Discuss “ANALYZE The Baby-sitter” Questions</p> <p>Read POSTSCRIPT (Comic, p. 435)</p> <ul style="list-style-type: none"> <li>• What is funny about the cartoon?</li> <li>• What does it say about fears and reality?</li> </ul>
5 min.	436 RB	<p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> <li>• Repetition and Word Choice <ul style="list-style-type: none"> <li>○ Look Into the Text</li> </ul> </li> <li>• Make Connections <ul style="list-style-type: none"> <li>○ How to Make Connections (self-stick notes)</li> </ul> </li> </ul>
1 min.	471 RB	<p>WRITING PROJECT OVERVIEW:</p> <p>Write a Short Story</p>
10 min.	472-73 RB	<p>STUDY SHORT STORIES (Use the Teacher Wrap)</p> <p>Engage and connect</p> <ul style="list-style-type: none"> <li>• Connect Writing to Your Life</li> </ul> <p>Teach</p> <ul style="list-style-type: none"> <li>• Understand the Form (a good short story is highly organized): <ul style="list-style-type: none"> <li>○ Characters (protagonist and antagonist at a minimum)</li> <li>○ Conflict</li> <li>○ Complications</li> <li>○ Climax</li> <li>○ Resolution</li> <li>○ Use dialogue <i>and</i> interior monologue</li> </ul> </li> <li>• Analyze a Professional Model</li> </ul>
15 min.	474-75 RB	<p>PREWRITE (Use the Teacher Wrap)</p> <p>Teach</p> <ul style="list-style-type: none"> <li>• Your Job as a Writer</li> <li>• Read the Writing Prompt</li> </ul>

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		<p>PREWRITE, cont'd.</p> <ul style="list-style-type: none"> <li>• Choose Your Topic <ul style="list-style-type: none"> <li>○ Try strategies listed to generate great ideas.</li> </ul> </li> <li>• Clarify the Audience, Theme, and Purpose</li> </ul> <p><b>*For homework this week, but review with students (pp. 474-475):</b></p> <ul style="list-style-type: none"> <li>• Gather Supporting Details <ul style="list-style-type: none"> <li>○ Make notes, brainstorm, discuss, etc.</li> </ul> </li> <li>• Organize the Plot <ul style="list-style-type: none"> <li>○ Be mindful of building suspense</li> <li>○ Save critical details for a surprise ending?</li> </ul> </li> <li>• Finish Your Writing Plan (<i>Writing Transparency 17</i>) <ul style="list-style-type: none"> <li>○ Make an outline to organize your main points and create a writing plan.</li> </ul> </li> </ul>