

Edge B / Unit 6: ARE YOU BUYING IT?
Cluster 3 (Week 3)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 1 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
15 min.		TAKE CLUSTER 2 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 81-85 Review/teach all five skills in the path Use printout of Grammar Transparency 85 (Use Compound Sentences). Assign Grammar Transparencies 81-84 to students who may need more instruction/practice.
5 min.	542 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Discover how the news media affect our understanding of events.</i> • Make a Connection (Interpret the Cartoon)
10 min.	542 RB 240-41 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign the rest of pp. 240-241 in PB for homework
5 min.		Cookie break!!
15 min.	543 RB 242-43 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Author's Tone <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 242 PB

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		<p>BEFORE READING, cont'd.</p> <ul style="list-style-type: none"> • Synthesize <ul style="list-style-type: none"> ○ How to form Generalizations (Make a Generalization Map) ○ Do p. 243 PB
25 min.	544-53 RB	<p>READ</p> <p>Build Background</p> <ul style="list-style-type: none"> • Read “A Moment in Time: A New Kind of News” <p>Read “What Is News?” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Chunking the Text • Reading Support • Monitor Comprehension • Analyze Visuals (photos, map, timeline) • Discuss “ANALYZE What Is News?” Questions
5 min.	554 RB	<p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> • How-to Article <ul style="list-style-type: none"> ○ Look Into the Text • Synthesize <ul style="list-style-type: none"> ○ How to Form Generalizations (Make a How-To Chart)
20 min.	568-69 RB	<p>BACK to WRITING PROJECT...</p> <p>WRITE A DRAFT (Use the Teacher Wrap)*</p> <ul style="list-style-type: none"> • Use Persuasive Techniques <ul style="list-style-type: none"> ○ Logical Appeal (facts, statistics, examples) ○ Emotional Appeal (strong words that will stir up feelings!) ○ Ethical Appeal (sound fair and well-informed) • Write a Strong Conclusion (see book for example) • Read Student Model! <p>*Teach drafting strategies first; then give students time to draft.</p>