

**Edge B / Unit 6: ARE YOU BUYING IT?**  
**Unit Wrap-Up & Finish Writing Project (Week 4)**  
**Teaching Guide**

<b>Time</b>	<b>Pages</b> RB=Reading Book PB=Practice Book	<b>Activities</b>
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
30 min.		TAKE, CORRECT & REVIEW CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 86-90 Review/teach all five skills in the path Use printout of Grammar Transparency 75 (Use Complex Sentences). Assign Grammar Transparencies 86-89 to students who may need more instruction/practice.
15 min.	562 RB  T531C- T531D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> <li>• Review Genre Focus (Compare and contrast different persuasive techniques from the reading selections in this unit.)</li> <li>• Review the Synthesize Reading Strategy (Synthesize the ideas from two selections offering a different opinion about the same topic into a generalization. Which opinion do you agree with?)</li> <li>• Discuss Edge Library Books</li> </ul> Respond to the Essential Question: <ul style="list-style-type: none"> <li>• <i>How Do the Media Shape the Way People Think?</i></li> <li>• Support your response with new insights/learning.</li> </ul>
5 min.		Popcorn break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
30 min.	570-71 RB	<p>BACK to WRITING PROJECT...</p> <p>REVISE YOUR DRAFT</p> <p>Students will be revising for “Voice and Style”</p> <p>Review the “Voice and Style” Rubric and discuss how to apply it to a literary research report. Use it to evaluate the Student Model on p. 569 if time allows.</p>
20 min.	574-76 RB	<p>GET READY TO EDIT AND PROOFREAD</p> <p>Teach</p> <ul style="list-style-type: none"> <li>• Capitalize Specific School Courses</li> <li>• Use Semicolons and Commas Correctly</li> <li>• Use Precise Language</li> <li>• Build Effective Sentences</li> </ul> <p>A MUST do: Use <i>Writing Transparencies 24a &amp; 24b</i> for guided practice.</p>