

Edge B / Unit 7: WHERE WE BELONG
Cluster 2 (Week 2)
Teaching Guide

Time	Pages RB= Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
15 min.		TAKE CLUSTER 1 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week.)
5 min.		GRAMMAR SKILLS PATH 91-95 Review/teach all five skills in the path. Use printout of Grammar Transparency 95 (Verbs in the Present Perfect Tense). Assign Grammar Transparencies 91-94 to students who need more instruction/practice.
10 min.	621 RB	VOCABULARY WORKSHOP Interpret Figurative Language (simile, metaphor, sensory image) <ul style="list-style-type: none"> • Teach & Practice <ul style="list-style-type: none"> ○ Understand Figurative Language ○ Put the Strategy to Use
5 min.	622 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Explore how friends show loyalty.</i> • Make a Connection (Debate)
15 min.	622 RB 268-69 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 268-69 in PB for homework
5 min.		Candy break!!
15 min.	623 RB 270-71 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Characterization in Drama <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 270 PB

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		<ul style="list-style-type: none"> • Visualize and Respond <ul style="list-style-type: none"> ○ How to Identify Emotional Responses ○ Do p. 271 PB
30 min.	624-40 RB	READ Build Background <ul style="list-style-type: none"> • Read “Inspired by Real Events: Teem Story Becomes a Classic” Read “The Outsiders” (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support • Chunking the Text • Critical Viewing • Monitor Comprehension Discuss “ANALYZE The Outsiders” Questions
5 min.	641 RB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Form and Style <ul style="list-style-type: none"> ○ Look Into the Text • Visualize and Respond <ul style="list-style-type: none"> ○ How to Identify Emotional Responses
5 min.	273-78 PB	BEGIN READING Build Background <ul style="list-style-type: none"> • Read title and introduction & poets’ biographies on p. 648 • Connect Across Texts: Have the meanings of friendship and devotion changed since Shakespeare’s time? Read “If There Be Pain...” (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Form and Style ○ Identify Emotional Responses Read “Sonnet 30” times 2 (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Access Vocabulary ○ Form and Style ○ Identify Emotional Responses
5 min.		Share reading experiences from Edge Library book choices.