

Edge B / Unit 7: WHERE WE BELONG
Cluster 3 (Week 3)
Teaching Guide

| Time | Pages RB=Reading Book PB=Practice Book | Activities |
|-------------|---|--|
| | | Students drop off Practice Books to be checked. Students hand in all written work from past week. |
| 5 min. | | Group review/discussion of last week's written work and the adjunct reading (as needed). |
| 10 mins. | | REVIEW CLUSTER 1 TEST Explain correct vs. incorrect answers Highlight testing vocabulary |
| 15 min. | | TAKE CLUSTER 2 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.) |
| 5 min. | | GRAMMAR SKILLS PATH 96-100 Review/teach all five skills in the path Use printout of Grammar Transparency 100 (Write with the Perfect Tenses). Assign Grammar Transparencies 96-99 to students who may need more instruction/practice. |
| 5 min. | 654 RB | PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Discover what it means to belong to a community.</i> • Make a Connection (Discussion) |
| 15 min. | 654 RB 282-83 PB | PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign the rest of pp. 282-283 in PB for homework |
| 5 min. | | Cookie break!! |

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|---------|--|---|
| 15 min. | 655 RB 284-85 PB | <p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> • Figurative Language <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 284 PB • Recognize Sensory Images <ul style="list-style-type: none"> ○ How to Identify Sensory Images ○ Do p. 285 PB |
| 35 min. | 656-65 RB | <p>READ</p> <p>Build Background</p> <ul style="list-style-type: none"> • Read “What Is America: <i>E Pluribus Unum</i>” <p>Read “Voices of America” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support • Critical Viewing • Discuss “ANALYZE Voices of America” Questions |
| 5 min. | 666 RB | <p>BEFORE READING</p> <p>Teach strategies</p> <ul style="list-style-type: none"> • Rhythm and Rhyme <ul style="list-style-type: none"> ○ Look Into the Text • Recognize Sensory Images <ul style="list-style-type: none"> ○ How to Use Sensory Images |
| 5 min. | 287-90 PB | <p>BEGIN READING</p> <p>Build Background</p> <ul style="list-style-type: none"> • About the Author • Connect Across Texts <p>Read “Human Family” (see Teacher Wrap)</p> <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Recognize Sensory Images ○ Rhythm and Rhyme |
| 5 min. | | Share reading experiences from Edge Library book choices. |