

Edge B / Unit 3: WHERE WE BELONG
Unit Wrap-Up & Writing Project (Week 4)
Teaching Guide

NOTE: 1-hour Class this week!

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
20 min.		TAKE CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 101-105 Review/teach all five skills in the path Use printout of Grammar Transparency 105 (Enrich Your Sentences). Assign Grammar Transparencies 101-104 to students who may need more instruction/practice.
20 min.	674 RB T577C- T577D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> • Review Genre Focus (Compare/contrast the main elements of drama with poetry. Give examples.) • Review the Visualize Reading Strategy (Write a list of ways to visualize images for one of the difficult texts in the unit. Discuss how visualizing the details can help you understand the text.) • Discuss Edge Library Books (use several of the questions on the inside back cover to generate/focus discussion) • Hand in Edge Library Books Respond to the Essential Question: <ul style="list-style-type: none"> • <i>What holds us together? What keeps us apart?</i> • Support your response with new insights/learning.