

Edge C / Unit 4: EXPRESS YOURSELF
Cluster 1 (Week 1)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
10 min.	342-43 RB	UNIT LAUNCH Engage with Essential Question: <i>What Does It Really Mean to Communicate?</i> Engage & Discuss <ul style="list-style-type: none"> • Discuss the quotations Engage with the Art <ul style="list-style-type: none"> • Analyze Visuals • Critical Viewing
	344-45 RB	UNIT LAUNCH, cont'd Explore Essential Question <ul style="list-style-type: none"> • Study the Cartoon • Analyze and Debate Choose more to read <ul style="list-style-type: none"> • Select an independent reading choice from the Edge Library • Distribute and fill out Reading Schedule (3 weeks to read)
20 min.	346-49 RB	HOW TO READ (Nonfiction) Introduce genre Focus on Demo Texts #1, #2 & #3 Connect reading to your life <ul style="list-style-type: none"> • Explain why experienced readers ask themselves questions as they read and model how to do so Your job as a reader Unpack the thinking process <ul style="list-style-type: none"> • Teach about Text Structures <ul style="list-style-type: none"> ○ Patterns for ideas ○ Study and understand purpose, signal words and visual representations of common text structures Try an Experiment <ul style="list-style-type: none"> • Decide which text structure is used in each of the demo texts on p. 346
5 min.	350 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Discover the variety of ways people communicate.</i> • Make a Connection (Anticipation Guide)

Time	Pages RB=Reading Book PB=Practice Book	Activities
20 min.	350 RB 120-21 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign pp. 120-21 in PB for homework
5 min.		Donut break!!
15 min.	351 RB 122-23 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Text Structure: Cause and Effect <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 122 PB • Ask Questions <ul style="list-style-type: none"> ○ How to Self-Question ○ Do p. 123 PB
35 min.	352-361 RB	READ Build Background <ul style="list-style-type: none"> • Read about “Communication in Our Lives” Read “Face Facts: The Science of Facial Expressions” (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support • Analyze Visuals • Discuss “ANALYZE Face Facts” Questions Read POSTSCRIPT “Face It”
5 min.	362 RB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Text Structures: Problem and Solution <ul style="list-style-type: none"> ○ Look Into the Text • Ask Questions <ul style="list-style-type: none"> ○ How to Self-Question
5 min.	363-68 PB	BEGIN READING Build Background <ul style="list-style-type: none"> • Read the title and the question. Study the picture. Read “Silent Language” (see Teacher Wrap) <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Text Structures: Problem and Solution ○ Ask Questions