

Edge C / Unit 4: EXPRESS YOURSELF
Cluster 3 (Week 3)
Teaching Guide

| Time | Pages RB=Reading Book PB=Practice Book | Activities |
|-------------|---|---|
| | | Students drop off Practice Books to be checked. Students hand in all written work from past week. |
| 5 min. | | Group review/discussion of last week's written work and the adjunct reading (as needed). |
| 10 mins. | | REVIEW CLUSTER 1 TEST Explain correct vs. incorrect answers Highlight testing vocabulary |
| 15 min. | | TAKE CLUSTER 2 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.) |
| 5 min. | | GRAMMAR SKILLS PATH 51-55 Review/teach all five skills in the path Use printout of Grammar Transparency 55 (Use Pronouns in Prepositional Phrases). Assign Grammar Transparencies 51-54 to students who may need more instruction/practice. |
| 5 min. | 400 RB | PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Observe how people learn new forms of communication.</i> • Make a Connection (Brainstorming) |
| 10 min. | 401 RB 148-49 PB | PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign the rest of pp. 148-49 in PB for homework |

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|-------------|---|--|
| 5 min. | | Cookie break!! |
| 15 min. | 401 RB 148-49 PB | BEFORE READING Teach strategies <ul style="list-style-type: none"> • Chronological Order <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 148 PB • Ask Questions <ul style="list-style-type: none"> ○ How to Question the Author ○ Do p. 149 PB |
| 25 min. | 402-10 RB | READ Build Background <ul style="list-style-type: none"> • Read about the writer and Her Experience Read from “My English” (see Teacher Wrap) <ul style="list-style-type: none"> • Chunking the Text • Reading Support • Monitor Comprehension • Discuss “ANALYZE My English” Questions |
| 5 min. | 411 RB | BEFORE READING Teach strategies <ul style="list-style-type: none"> • Free Verse <ul style="list-style-type: none"> ○ Look Into the Text • Ask Questions <ul style="list-style-type: none"> ○ How to Question the Author |
| 20 min. | 424-25 RB | BACK to WRITING PROJECT... WRITE A DRAFT (Use the Teacher Wrap)* <ul style="list-style-type: none"> • Keep Your Ideas Flowing • Cite Your Sources (see book for example) • Read Student Model! <p>*Teach drafting strategies first; then give students time to draft</p> |