

Edge C / Unit 5: MOMENT OF TRUTH
Cluster 3 (Week 3)
Teaching Guide

Time	Pages RB=Reading Book PB=Practice Book	Activities
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 mins.		REVIEW CLUSTER 1 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
15 min.		TAKE CLUSTER 2 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 66-70 Review/teach all five skills in the path Use printout of Grammar Transparency 70 (Use Adjectives Correctly). Assign Grammar Transparencies 66-69 to students who may need more instruction/practice.
5 min.	488 RB	PREPARE TO READ Back to the Essential Question <ul style="list-style-type: none"> • Cluster Focus: <i>Learn how a moment of truth can change your life.</i> • Make a Connection (Brainstorm)
10 min.	488 RB 184-85 PB	PREPARE TO READ, cont'd Learn Key Vocabulary <ul style="list-style-type: none"> • Pronounce • Use Rating Scale to rate knowledge (first step in PB) • Explain • Practice the Words (if time) • Assign the rest of pp. 148-49 in PB for homework
5 min.		Cookie break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	489 RB 186-87 PB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Plot Device: Foreshadowing <ul style="list-style-type: none"> ○ Look Into the Text ○ Do p. 186 PB • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections ○ Do p. 187 PB
25 min.	490-507 RB	READ Build Background <ul style="list-style-type: none"> • Read about the writer and Her Experiences Read “Be-ers and Doers” (see Teacher Wrap) <ul style="list-style-type: none"> • Chunking the Text • Reading Support • Monitor Comprehension • Discuss “ANALYZE Be-ers and Doers” Questions Read POSTSCRIPT “The Calling” <ul style="list-style-type: none"> • Reading Support <ul style="list-style-type: none"> ○ Read Poem Aloud ○ Compare Across Texts ○ Interpret Poetry
5 min.	508 RB	BEFORE READING Teach strategies <ul style="list-style-type: none"> • Author’s Purpose <ul style="list-style-type: none"> ○ Look Into the Text • Make Connections <ul style="list-style-type: none"> ○ How to Make Connections (use a connection chart)
20 min.	522-23 RB	BACK to WRITING PROJECT... WRITE A DRAFT (Use the Teacher Wrap)* <ul style="list-style-type: none"> • Keep Your Ideas Flowing • Cite Your Sources (see book for example) • Read Student Model! <p>*Teach drafting strategies first; then give students time to draft</p>