

**Edge C / Unit 4: MOMENT OF TRUTH**  
**Unit Wrap-Up & Finish Writing Project (Week 4)**  
**Teaching Guide**

<b>Time</b>	<b>Pages</b> RB=Reading Book PB=Practice Book	<b>Activities</b>
		Students drop off Practice Books to be checked. Students hand in all written work from past week.
5 min.		Group review/discussion of last week's written work and the adjunct reading (as needed).
10 min.		REVIEW CLUSTER 2 TEST Explain correct vs. incorrect answers Highlight testing vocabulary
30 min.		TAKE, CORRECT & REVIEW CLUSTER 3 TEST (Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)
5 min.		GRAMMAR SKILLS PATH 71-75 Review/teach all five skills in the path Use printout of Grammar Transparency 75 (Use Adverbs Correctly). Assign Grammar Transparencies 71-74 to students who may need more instruction/practice.
15 min.	516 RB  T434C- T434D	UNIT WRAP UP Reflect on Your Reading <ul style="list-style-type: none"> <li>• Review Genre Focus (discuss plot devices used in one of the selections in the unit and whether you would have used the same plot device or a different one.)</li> <li>• Review the Make Connections Reading Strategy (compare and contrast the connections you made with a partner or the group)</li> <li>• Discuss Edge Library Books</li> </ul> Respond to the Essential Question: <ul style="list-style-type: none"> <li>• <i>What do people discover in a moment of truth?</i></li> <li>• Support your response with new insights/learning.</li> </ul>
5 min.		Popcorn break!!

Time	Pages RB=Reading Book PB=Practice Book	Activities
15 min.	524-25 RB	<p>BACK to WRITING PROJECT...</p> <p>REVISE YOUR DRAFT</p> <p>Students will be revising for “Development of Ideas”</p> <p>Review the “Development of Ideas” Rubric and discuss how to apply it to a literary research report. Use it to evaluate the Student Model on pp. 522-23 if time allows.</p>
15 min.	528-29 RB	<p>GET READY TO EDIT AND PROOFREAD</p> <p>Teach</p> <ul style="list-style-type: none"> <li>• Capitalize Quotations Correctly</li> <li>• Use Quotation Marks Correctly</li> <li>• Check for Parallel Structure</li> <li>• Use Adjectives and Adverbs Correctly</li> </ul> <p>A MUST do: Use <i>Writing Transparencies 20a &amp; 20b</i> for guided practice.</p>
15 min.	532-33 RB	<p>UNIT 6 LAUNCH</p> <p>Engage with Essential Question: <i>How Can We Balance Everyone’s Rights?</i></p> <p>Engage &amp; Discuss</p> <ul style="list-style-type: none"> <li>• Discuss the quotations</li> </ul> <p>Engage &amp; Interpret</p> <ul style="list-style-type: none"> <li>• Analyze Visuals</li> <li>• Critical Viewing</li> </ul>
	534-35 RB	<p>UNIT 5 LAUNCH cont’d.</p> <p>Explore Essential Question</p> <ul style="list-style-type: none"> <li>• Study the Chart</li> <li>• Analyze and Debate</li> </ul> <p>Choose more to read</p> <ul style="list-style-type: none"> <li>• Select an independent reading choice from the Edge Library: <ul style="list-style-type: none"> <li>○ I Will Plant You a Lilac Tree</li> <li>○ Monster</li> <li>○ The Autobiography of Miss Jane Pittman</li> </ul> </li> <li>• Distribute and fill out Reading Schedule (4 weeks to read)</li> </ul>