

**Edge C / Unit 7: FOR WHAT IT'S WORTH**  
**Cluster 3 (Week 3)**  
**Teaching Guide**

| <b>Time</b> | <b>Pages</b><br>RB=Reading Book<br>PB=Practice Book | <b>Activities</b>                                                                                                                                                                                                                                                                                      |
|-------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             |                                                     | Students drop off Practice Books to be checked.<br>Students hand in all written work from past week.                                                                                                                                                                                                   |
| 5 min.      |                                                     | Group review/discussion of last week's written work and the adjunct reading (as needed).                                                                                                                                                                                                               |
| 10 mins.    |                                                     | REVIEW CLUSTER 1 TEST<br>Explain correct vs. incorrect answers<br>Highlight testing vocabulary                                                                                                                                                                                                         |
| 15 min.     |                                                     | TAKE CLUSTER 2 TEST<br>(Teacher "checks off" Practice Book pages. Collect all other written work to grade & respond to over the next week. Hand back scored written work collected last week with response and feedback.)                                                                              |
| 5 min.      |                                                     | GRAMMAR SKILLS PATH 96-100<br>Review/teach all five skills in the path<br>Use printout of Grammar Transparency 100 (Write with the Perfect Tenses).<br>Assign Grammar Transparencies 96-99 to students who may need more instruction/practice.                                                         |
| 5 min.      | 704 RB                                              | PREPARE TO READ<br>Back to the Essential Question <ul style="list-style-type: none"> <li>• Cluster Focus: <i>Examine how well people treat the earth.</i></li> <li>• Make a Connection (Anticipation Guide)</li> </ul>                                                                                 |
| 15 min.     | 704 RB<br><br>266-67 PB                             | PREPARE TO READ, cont'd<br>Learn Key Vocabulary <ul style="list-style-type: none"> <li>• Pronounce</li> <li>• Use Rating Scale to rate knowledge (first step in PB)</li> <li>• Explain</li> <li>• Practice the Words (if time)</li> <li>• Assign the rest of pp. 266-267 in PB for homework</li> </ul> |
| 5 min.      |                                                     | Cookie break!!                                                                                                                                                                                                                                                                                         |

| Time    | Pages<br>RB=Reading Book<br>PB=Practice Book | Activities                                                                                                                                                                                                                                                                                                                                                                       |
|---------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 min. | 705 RB<br><br>268-69 PB                      | <b>BEFORE READING</b><br>Teach strategies <ul style="list-style-type: none"> <li>• Form in Sound               <ul style="list-style-type: none"> <li>○ Look Into the Text</li> <li>○ Do p. 268 PB</li> </ul> </li> <li>• Visualize and Respond               <ul style="list-style-type: none"> <li>○ How to Form Sensory Images</li> <li>○ Do p. 269 PB</li> </ul> </li> </ul> |
| 35 min. | 706-15 RB                                    | <b>READ</b><br>Build Background <ul style="list-style-type: none"> <li>• Read “A Word of Inspiration: A Sense of Nature”</li> </ul> Read “Poems for the Earth” (see Teacher Wrap) <ul style="list-style-type: none"> <li>• Chunking the Text</li> <li>• Reading Support</li> <li>• Analyze Visuals</li> <li>• Discuss “ANALYZE Poems for the Earth” Questions</li> </ul>         |
| 5 min.  | 716 RB                                       | <b>BEFORE READING</b><br>Teach strategies <ul style="list-style-type: none"> <li>• Form and Style               <ul style="list-style-type: none"> <li>○ Look Into the Text</li> </ul> </li> <li>• Visualize and Respond               <ul style="list-style-type: none"> <li>○ How to Form Images</li> </ul> </li> </ul>                                                        |
| 5 min.  | 271-74 PB                                    | <b>BEGIN READING</b><br>Build Background <ul style="list-style-type: none"> <li>• Connect Across Texts</li> </ul> Read “I Was Born Today/Touching Today” (see Teacher Wrap) <ul style="list-style-type: none"> <li>• Reading Support               <ul style="list-style-type: none"> <li>○ Recognize Sensory Images</li> <li>○ Form and Style</li> </ul> </li> </ul>            |
| 5 min.  |                                              | Share reading experiences from Edge Library book choices.                                                                                                                                                                                                                                                                                                                        |